

FIVE – 2nd International Program
“Asperger Syndrome – the other end of the autism spectrum”
6th August to 8th August 2010, Bangalore. India.

Program option 3

Schedule & Topics	6 th August (Day 1) & 7 th August 2010 (Day 2) Carol Stock Kranowitz		8 th August 2010 (Day 3) Timothy P Kowalski
	DAY 1 - HIGHLIGHT: <i>Understanding Sensory Processing Disorders; Sensory overload in Asperger Syndrome.</i>	DAY 2 - HIGHLIGHT: <i>Fun activities focusing on specific sensory processing deficits.</i>	DAY 3 - HIGHLIGHT: <i>An in depth understanding of Asperger Syndrome</i>
09:30-10:15	OPENING SESSION – Common audience with Carol and Mr. Tim	“Sensory Diet” at home and school	What Asperger Syndrome IS and IS NOT?
10:15 - 10:30	Tea break		Tea Break
10:30-12:30	1. What is sensory processing and why is it so important? 2. What is Sensory Processing Disorder (SPD)? 3. How does SPD play out in school?	SAFE (Sensory-motor, Appropriate, Fun and Easy) Activities to enhance <ul style="list-style-type: none"> • <i>Sensory Motor</i> • <i>Sensory Modulation</i> • <i>Sensory Discrimination</i> 	1. Why do they act that way? - <i>Theory of Mind, Executive Functions, Central Coherence and Emotional Intelligence</i> 2. The Social triad – <i>Interaction, Communication, Emotional regulation</i> (Useful tools and creative ideas to implement the very next day)
12:30-13:30	Lunch break		Lunch break
13:30–15:30	Sensory Overload in Asperger syndrome - Visual-spatial, auditory-language, and self-regulatory problems	SAFE (Sensory-motor, Appropriate, Fun and Easy) activities to enhance <ul style="list-style-type: none"> • <i>Praxis</i> Collaborating with professionals.	1. Gross motor and fine motor deficits 2. Academics and Asperger Syndrome – <i>Helping the nonperforming student.</i> (Useful tools and creative ideas to implement the very next day)
15:30 - 15:45	Tea break		Tea break
15:45 - 16:30	DISCUSSION	DISCUSSION	DISCUSSION