

**FiVE – 2<sup>nd</sup> International Program**  
“The Other End of Autism”; Bangalore. India.

Agenda	Mr. Timothy Kowalski 30.01.2011
<b>09:30-10:15</b>	<b>The Other End of Autism</b> <i>The Higher functioning but lesser understood child</i>
<b>10:15 - 10:30</b>	<b>Tea break</b>
<b>10:30-12:30</b>	<ul style="list-style-type: none"> <li>➤ <b>The Functions of Language</b> <ul style="list-style-type: none"> <li>→ Tough’s Functions of Language</li> <li>→ Fey’s Pragmatic Patterns</li> <li>→ Halliday’s Functions of Language</li> </ul> </li> <li>➤ <b>The Social triad</b> – <i>Interaction, Communication, Emotional regulation</i></li> <li>➤ <b>Why do they act that way?</b> <ul style="list-style-type: none"> <li>→ Theory of Mind</li> <li>→ Executive Functions</li> <li>→ Central Coherence</li> <li>→ Emotional Intelligence</li> </ul> </li> <li>➤ <b>Associated deficits</b> - Gross motor and Fine motor functions</li> </ul>
<b>12:30-13:30</b>	<b>Lunch break</b>
<b>13:30–15:30</b>	<ul style="list-style-type: none"> <li>➤ <b>Why social skills are important?</b></li> <li>➤ <b>Implications at Life</b></li> <li>➤ <b>Implication in Academics</b></li> <li>➤ <b>Intervention</b> <ul style="list-style-type: none"> <li>→ Social Interactive Strategies – <i>Comic strips, Friend facts</i></li> <li>→ Social Communicative Strategies – <i>Grice’s Maxims</i></li> <li>→ Social Emotional Strategies – <i>Safe Havens</i></li> </ul> </li> <li>➤ <b>Parent – Professional – Teacher Collaboration</b></li> </ul>
<b>15:30 - 15:45</b>	<b>Tea break</b>
<b>15:45 - 16:30</b>	<b>QUESTION – ANSWER SESSION</b>